

Final Exam Review

English I Honors

The final exam for English I will be a comprehensive combination of terms and concepts covered during the fall semester. In addition to questions over definitions, you will be asked to apply the knowledge you have acquired in reading and writing analysis lessons to new passages. Be familiar with the following concepts and formats by writing the definitions out for each term.

The diagram shows a sample MLA-style paper with several callout boxes explaining formatting rules:

- Blue box (top left):** Your name, the course number, the professor's name, and the date of the paper are double-spaced in 12-point, Times New Roman font. Dates in MLA are written in this order: day, month, and year.
- Text:** Elizabeth L. Angeli
Professor Patricia Sullivan
English 624
12 February 2012
- Green box (top middle):** Green text boxes contain explanations of MLA style guidelines.
- Blue box (middle):** Blue boxes contain directions for writing and citing in MLA style.
- Text (centered):** Toward a Recovery of Nineteenth Century Farming Handbooks
- Text (left margin):** While researching texts written about nineteenth century farming, I found a few authors who published books about the literature of nineteenth century farming, particularly agricultural journals, newspapers, pamphlets, and brochures. These authors often placed the farming literature they were studying into an historical context by
- Blue box (top right):** Page numbers begin on and with page 1. Type your name next to the page number so that it appears on every page.
- Text (right margin):** Angeli 1
- Blue box (bottom right):** Titles are centered and written in 12-point, Times New Roman font. The title is not bolded, underlined, or italicized.
- Green box (bottom left):** The introductory

I. Expectations & MLA

1. MLA formatting:
 - a. Order of Items:
 - b. Correct Date Format:
 - c. Size:
 - d. Font:
 - e. Headings:
3. Characterization:
 - a. Direct:
 - b. Indirect:
 - c. Protagonist:
 - d. Antagonist:
4. Conflict:
 - a. Internal:
 - b. External

II. Fiction

1. Plot:
 - a. Exposition:
 - b. Rising Action:
 - c. Climax
 - d. Falling Action:
 - e. Resolution:
2. Point of View:
 - a. First Person:
 - b. Second Person:
 - c. Third Person Limited:
 - d. Third Person Omniscient:
5. Theme:

III. Poetry

1. Allusion:
2. Simile:
3. Metaphor:
4. Personification:
5. Hyperbole:
6. Diction:
7. Imagery:
8. Tone:
9. Onomatopoeia:
10. Symbol:
11. Alliteration:
12. Positive Connotations:
13. Negative Connotations:
14. Denotation:
15. Rhyme Scheme:
16. Free Verse:

IV. Drama

1. Drama:
2. Tragedy:
3. Protagonist:
4. Antagonist:
5. Tragic Hero:
6. Foil:
7. Foreshadowing:
8. Dramatic Irony:
9. Monologue:
10. Soliloquy:
11. Aside:

V. Shakespeare/Romeo & Juliet

1. Queen Elizabeth:
2. Groundlings:
3. The Globe:
4. # Sonnets/Plays Written:
5. Date Romeo & Juliet written:
6. Romeus & Juliet:
7. # of Words Coined:
8. Iambic Pentameter:
9. Basic Plot of Romeo & Juliet

2017 FALL FINAL EXAM SCHEDULE		
DATE	TIME	ALL STUDENTS
Tuesday, December 19 th	Regular Schedule	Review Day
Wednesday, December 20 th	8:25 AM – 10:20 AM 10:25 AM – 12:20 PM 12:20 PM – 1:50 PM 1:55 PM – 3:50 PM	5 th Period Final 6 th Period Final Open Campus Lunch 7 th Period Final
Thursday, December 21 st	8:25 AM – 10:20 AM 10:25 AM – 12:20 PM 12:20 PM – 1:50 PM 1:55 PM – 3:50 PM	4 th Period Final 2 nd Period Final Open Campus Lunch 1 st Period Final
Friday, December 22 nd	8:25 AM – 10:20 AM 10:25 AM – 10:50 AM 10:50 AM – 12:50 PM 12:50 PM	3 rd Period Final Advocate Open Campus Lunch Early Release

The teacher must verify all exemptions. • ALL STUDENTS MUST attend the 8:25 AM and 10:25 AM finals each day, even if exempting that final. • If a student exempts any final other than the 8:25 AM or 10:25 AM final, he/she does not report to that final exam. • Exam Exemption Cards will be available during all four lunches on December 13th -15th • The cafeteria will serve lunch during the first 30 minutes of Open Campus Lunch if students remain on campus to eat.