Cougar Writing Camp

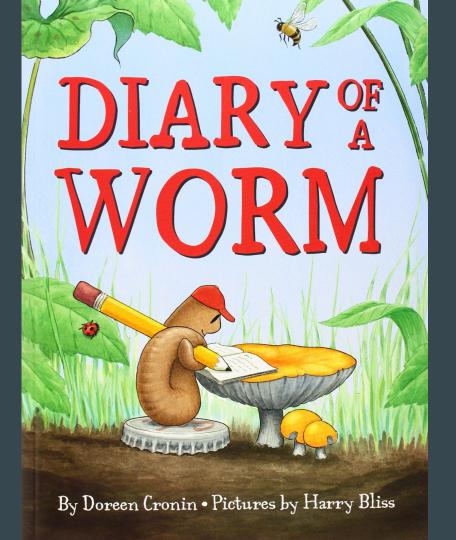
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On-Level English I

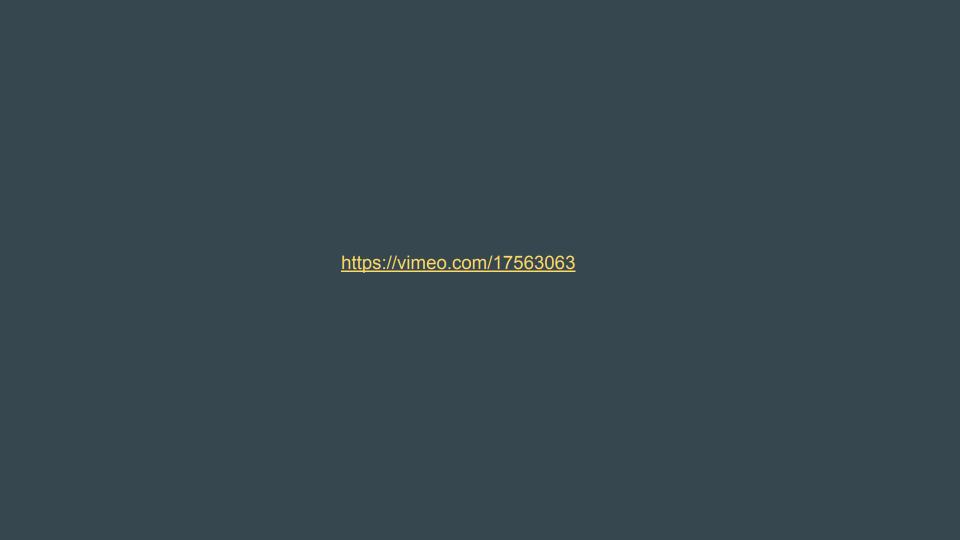
Day 1: Ideas

Ideas:

- What you have to say
- Keep it small
- Surprise your reader with what you know
- Make your ideas crystal clear



Pay attention to the <u>details!</u>



The Secret Picture

In your groups of four, you will find a folder with a "secret" picture inside. Make sure each person in your group looks at the picture, but don't show the other groups!!!

In your Cougar Writing Camp Packet, where it says "JOT" Jot down 5
details that you immediately notice in your picture.

A Friendly Note:

Cougar Writing Packet

This will be taken for an Academic Achievement grade.

Reminder that your Academic Achievement grades are worth 70% of your grade in this class!

SHOW DON'T TELL!



Telling Example:

One day when I was ten years old, I had an experience that really showed me what it means to be an adult. When my dog got hit by a car, I learned how to grieve with loss. This is the story of how it happened.

SHOW DON'T TELL

One day when I was ten years old, I had an experience that really showed me what it means to be an adult. My 3 year old, german shepherd was tragically hit by a rusty black jeep. It was the saddest day I have ever had to go through, but I learned how to cope with a devastating loss. This day will never be forgotten. I often think of it when the subject of loss is brought up.

SHOW DON'T TELL

One sunny day in August when I was nearly 10 years old, I had an experience that really showed me what it means to be an adult. When my dog got hit by a car, I learned how to grieve with loss. This is the story of how it happened.

Show Don't Tell!

One sunny day in August when I was nearly 10 years old, I had an experience that really showed me what it means to be an adult. My 3 year old, german shepherd was tragically hit by a rusty black jeep. It was the saddest day I have ever had to go through, but I learned how to cope with a devastating loss. This day will never be forgotten. I often think of it when the subject of loss is brought up.

Showing-Another Example:

I screamed and waved my hands in the air as the roller coaster flew over another steep drop. My stomach felt like it was floating inside of me, and my feet pounded at the floor of the car with delight. Could this really be happening? I had always thought roller coasters were terrifying, but this was fun!

VERBS VERBS VERBS!!

I screamed and waved my hands in the air as the roller coaster flew over another steep drop. My stomach felt like it was floating inside of me, and my feet pounded at the floor of the car with delight. Could this really be happening? I had always thought roller coasters were terrifying, but this was fun!

ADJECTIVES ADJECTIVES ADJECTIVES!!

I screamed and waved my hands in the air as the roller coaster flew over another steep drop. My stomach felt like it was floating inside of me, and my feet pounded at the floor of the car with delight. Could this really be happening? I had always thought roller coasters were terrifying, but this was fun!

Details Are Key!

Dear Diary,

It's really interesting in this purse; there are all kinds of new species to talk to. There's, like, a bunch of pens and pencils and papers and money and even other species of gum. In fact, I made a friend named Pete today. Pete's a one dollar bill, and he's really cool. He told me all about his many travels. Man! He mentioned some places I never even knew existed. I also made a friend named Caitlin. She's really pretty and I wanted to ask her out, but I was too shy. Caitlin's another flavor of gum - cinnamon, I think. I'm kind of envious because she's cinnamon. I once heard that cinnamon is one of the top three most popular flavors of gum. I bet everybody likes Caitlin. She'd probably never go out with me. She could have any stick or piece she wanted.

Love,

Your heartbroken friend, Max

Ideas! Show don't tell!

- Your group will be assigned to write about your "unique/secret" picture
- Keep your picture secret from everyone else! You're writing the story behind the picture, so <u>be creative!</u>
- EVERYONE must do this assignment because your workbook is an <u>academic achievement grade</u>.

You have 15 minutes.

Read your stories to your group members!

Bell Work:

One member of your group should pick up Writing Camp packets from the white tray.

Then, silently read each story written by your group members. Choose one that best represents the concept of showing not telling.

Someone from the group will read the story aloud.
The class will try to guess which picture it is describing!



Reminder: Mrs. Strawn will be taking a grade for the syllabus acknowledgment. Make sure you have read the syllabus and have completed the online survey for a 100.













